



## WORKSHEET 11- LISTENING AND SPEAKING

Name:	Grade: SEXTO BASICO A-B
Date: 8TH AUGUST, 2020	Time: 45 minutes
Total Score: 25 PTS	Score:

### Descripción Curricular de la Evaluación



<b>NIVEL</b>	1
<b>EJE</b>	Expresión oral
<b>Objetivos de Aprendizaje a Evaluar</b>	OA12.
<b>Habilidad</b>	Participar en diálogos con pares y profesores al realizar las siguientes funciones

### Instrucciones

- Lee cuidadosamente cada uno de los ítems y responde sólo la información que es requerida.
- Usa lápiz pasta en tus respuestas y procurar escribir con letra clara y legible.



- Listen and choose the correct time for each short conversation. 10 PTS

<b>DIALOG 1</b>  <b>get up</b>	<p><b>Interviewer:</b> What time do you get up, Tom?</p> <p><b>Tom:</b> I usually get up at about _____.</p> <p><b>Interviewer:</b> Why do you get up so early?</p> <p><b>Tom:</b> Well, it takes me almost an hour to get to school.</p>
	5:45      6:45      6:15
<b>DIALOG 2</b>  <b>lunch</b>	<p><b>Interviewer:</b> And what time do you eat lunch?</p> <p><b>Tom:</b> I always have lunch at _____.</p> <p><b>Interviewer:</b> What do you like to have for lunch?</p> <p><b>Tom:</b> I like to have a sandwich, or maybe pizza.</p>
	1:00      12:30      12:00

**II. Memorize and reproduce Dialogue. Record this conversation with your cellphone. Send me your video: (INGLESCOLEGIODOMINGOEYZAGUIRRE@GMAIL.CL) 15 PTS.**

**Interviewer:** Finally, what time do you go to bed?

**Tom:** Well, my mom makes me go to bed very early.

**Interviewer:** Oh, really? What time exactly?

**Tom:** She makes me go to bed at **half past nine.** (9:30)

**Interviewer:** It sounds like you have a good mom