



Guía pedagógica N°11 para 7° año básico (Evaluación formativa)

Descripción curricular

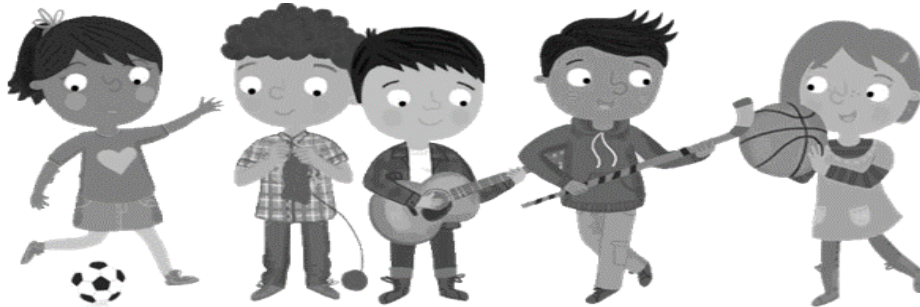
Nombre:	Curso: 7°C
Unidad:	Sports and free time activities
Eje:	Comunicación oral
Contenido:	Food vocabulary
Objetivo:	OA09: Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año

¡Ya comenzamos el segundo semestre! Es por esto que necesitamos toda tu energía para completar la guía número 1.

Recuerda realizar las actividades con tiempo para que comprendas lo que estás haciendo.

Let's start! 

I. Observa las imágenes y responde las preguntas sobre ti.



What is your favorite sport or free time activity?

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What do you need to play or to do it?

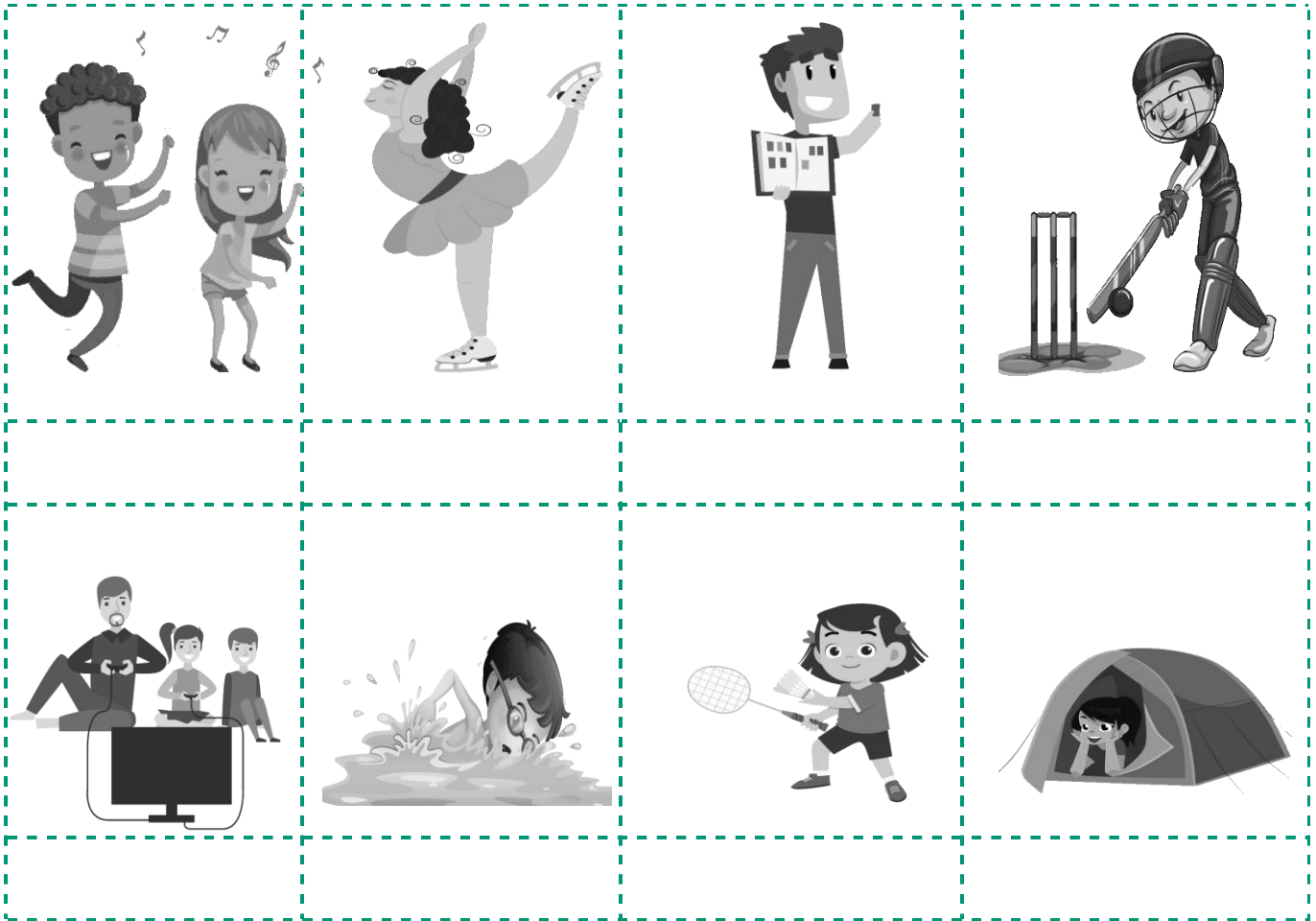
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Is there a sport or free time activity you don't like? Which one?

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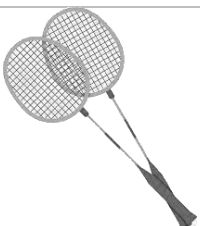


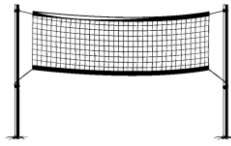

II.- Observa las imágenes y escribe los deportes y actividades correspondientes desde el cuadro.

- A) Cricket B) Figure skating C) Swimming D) Go dancing E) Go camping
 F) Badminton G) Playing video games H) Collecting



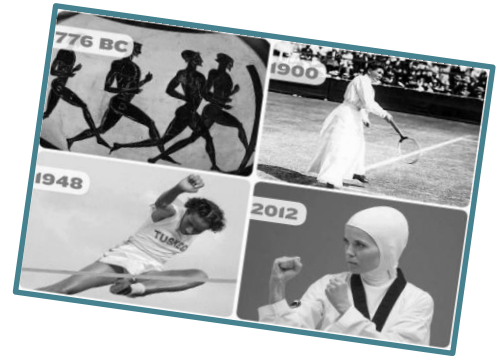
III. Escribe las palabras correctas bajo la imagen.

- a) gloves b) skates c) bat d) ball e) helmet f) goggles g) net
 h) racket i) sneakers j) Stick

				
			Gloves	
				

Women and Sport

Changing attitudes? In the nineteenth century in Britain, sport was not considered a suitable pastime for a woman. It was associated with male physical strength and intense competition, whereas women were expected to be much gentler and less energetic. Middle-class women were, however, spectators at events like horse racing and cricket matches, and they did play slow games of tennis, badminton and croquet. If they played with men, the men were careful not to hit the ball too hard and to give the ladies every possible advantage. Richer women had the opportunity to take up sporting hobbies such as riding and hunting, as long as they behaved in a feminine manner. As women's clothes became looser and lighter towards the end of the century, cycling became popular with women of all social classes. Special sportswear was designed for other games; it carefully hid the body's real shape so that women would remain respectable.



With the new century, many more women participated in a much wider range of sports - cricket, golf, hockey, and swimming, among others. On the whole, though, they played separately from men. And it is still true that mixed sports are common at the social level but not in competitions. Many women favor the development of mixed participation and believe that in many sports women could compete successfully with men if they had the same opportunities and training.

vocabulary words

-suitable: adecuado -strength: fuerza -pastime: pasatiempo -sportswear: ropa deportiva

IV.- Lee el texto cuidadosamente y encierra en un círculo la palabra correcta.

- a) **Leisure/sport/study** was considered a suitable pastime in the nineteenth century in Britain.
- b) Women were considered much gentler and **more/less/enough** energetic than men.
- c) Riding and hunting were sporting **hobbies/duties/habits** for richer women.
- d) At the end of the nineteenth century, **croquet/tennis/cycling** became popular with women of all social classes.
- e) In the **18th/19th/20th** century more women participated in a great variety of sports like golf, hockey among others.
- f) Middle- class women were **participants/spectators/competitors** at events like horse racing and football/basketball/cricket matches.

V.-Lee el texto nuevamente y completa la tabla.

Century	Women´s sports
nineteenth	★ Tennis ★ ★ ★
twentieth	★ ★ ★ ★

VI.- Lee el siguiente enunciado tomado del texto “Women and Sport” y explícalo. (inglés o español).

“Many sport women could compete successfully with men if they had the same opportunities and training”.

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You did it!