



## READING COMPREHENSION


Name :	Grade: SEPTIMO BASICO A/B
Date:	Time: 45 minutes
Total Score: 20 PTS.	Score:

### Descripción Curricular de la Evaluación

Nivel	N° 2 (2020)
EJE	Comprensión Lectora
Objetivos	OA9
Habilidades a evaluar	Localizan información específica en el texto

### Instrucciones:


Lee, desarrolla y/o responde la siguiente guía de trabajo, utilizando el diccionario y tus apuntes del 2020. Debes entregar esta guía en el colegio a más tardar el 30 de junio, la que será calificada y corresponderá a la tercera nota del presente año. Cualquier consulta debes realizarla al correo [INGLESCOLEGIODOMINGOEYZAGUIRRE@GMAIL.COM](mailto:INGLESCOLEGIODOMINGOEYZAGUIRRE@GMAIL.COM) o al celular +569 63200550 en horario de 14.00 hasta las 17.00


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## New Zealand Summer

Hi! I'm Imogen from New Zealand. Last summer I went to a summer camp with a friend.

First, we went **paddleboarding** on a lake. We had to wear a **life jacket** and a suit. Then, we went fat biking along the beach. Fat bikes have really big tires. You can ride them in the snow too!





The last day at camp, we visited the amazing Waitomo Caves. It has a river that goes through them. We rode a boat and saw lots of blue lights. They were **glowworms**! There were so many of them! After that, we went to a football match between the children and teachers. But we did a haka before! A haka is a Maori dance. We made faces, stamped our feet, clapped, and chanted.

Then, we played frisbee golf. It was one of my favourite sports. You throw your frisbee at a basket. If the frisbee doesn't go into a basket, you try again.

Editorial Creation.

### I. PUT THE SENTENCES IN ORDER, COPY, AND COMPLETE THE SENTENCES. (14 PTS)

- a) She \_\_\_\_\_ fat biking on the beach.
- b) For the haka, they \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- c) She saw \_\_\_\_\_ in the Waitomo Caves.
- d) In \_\_\_\_\_, Imogen threw a frisbee into a \_\_\_\_\_.
- e) Imogen wore a \_\_\_\_\_ to do paddleboarding.

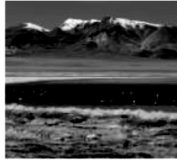


READ.

## Natural Environments of Chile

In Chile, there is a great variety of landscapes that can be classified according to their natural characteristics such as landforms, climate, water, vegetation, and fauna. They are called natural environments. Because they are affected by human activities, many of these environments are protected in the form of national parks, reserves, and sanctuaries. Here are some examples:

**Desert.** There is little rain and humidity. There are high temperatures during the day and low temperatures at night. Los Flamencos National Reserve is an example of this environment.



**Coastal.** Temperatures vary from north to south. The sea regulates humidity and temperature. Archipiélago Juan Fernández National Park is an example of a coastal environment.



**Cold and rainy.** It has low temperatures and there is abundant rainfall during the year. Conguillío National Park is an example of this environment.



**Patagonian.** It has low temperatures, little rain, and strong winds during the year. Lago Jeinimeni National Reserve is an example of the Patagonian environment.



Editorial Creation.

### II. LOOK FOR INFORMATION ON CHILE'S NATIONAL PARKS AND RESERVES. (6 PTS)

a) What is the difference between national park and national reserve?

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b) How many national parks and reserves are there in Chile?

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c) Where are the national parks and reserves in the text located?

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