

COLEGIO DOMINGO EYZAGUIRRE El Bosque/ San Bernardo IDIOMA EXTRANJERO: INGLÉS PROFESOR: BORIS NOVOA NORAMBUENA

ENGLISH TEST

Name :	Grade: SEGUNDO MEDIO A/B
Date:	Time: 45 minutes
Total Score: 22 PTS.	Score:

Descripción Curricular de la Evaluación

Nivel	N° 2 (2020)
EJE	Comprensión Lectora
Objetivos	0A12
Habilidades a evaluar	Usan conocimientos previos acerca del tema del texto leído

Instrucciones:

Lee, desarrolla y/o responde la siguiente guía de trabajo, utilizando el diccionario y tus apuntes del 2020. Debes entregar esta guía en el colegio a más tardar el 30 de julio, la que será calificada y corresponderá a la tercera nota del presente año. Cualquier consulta debes realizarla al correo INGLESCOLEGIODOMINGOEYZAGUIRRE@GMAIL.COM o al celular +569 63200550 en horario de 14.00 hasta las 17.00

A Voyage Into the Past

4,000 years ago, the Ancient Egyptians built incredible pyramids. These pyramids are similar to ancient pyramids in Mexico. So, did the Ancient Egyptians build pyramids in Mexico, too? Most people said this was impossible – how could they sail thousands of kilometres across the ocean in light reed boats? The Norwegian explorer, Thor Heyerdahl, wanted to prove it was possible! Did he succeed?

1) First, Thor studied paintings of boats found in Egyptian pyramids. Then, African boat builders built a 15-metre-long reed boat in Egypt and drove it on a lorry to the port of Safi, Morocco. He named the boat *Ra*, after the Egyptian Sun God.

2) Thor chose seven men from seven countries, including an Egyptian, a Mexican, and an American, and sailed under a United Nations (UN) flag. They started their journey across the Atlantic Ocean on 25th May, 1969.

3) It was a dangerous journey. They didn't have satellite navigation in those days. During the journey, the boat filled with water, and there were terrible storms. But they travelled 4,284 kilometres in 54 days. Unfortunately, only a week from Barbados, *Ra* broke in half, and the crew couldn't complete the journey.

4) The first expedition taught them a lot, and Thor didn't want to give up. So he asked Bolivian boat builders to build a new boat. One year later, in May 1970, he started a second journey in *Ra II*, a 12-metre-long boat.

5) During the journey, they discovered a modern problem – oil pollution, as well as plastic containers and bags. They took samples of the oil and, after the trip, they presented a report to the UN.

6) Finally, in July 1970, *Ra II* reached Barbados after a 57- day journey of 5,260 kilometres. This proved that people could sail across the Atlantic Ocean in a simple boat. It also showed that people from different countries could work together too.



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I. Decide if the sentences are true or false. Correct the false sentences. (10 PTS)

e.g. The first boat was 12 metres long. *False: It was 15 metres long*.

1. Thor had a crew of people from Mexico, Egypt, and the United States.

2. The first journey lasted for 54 days.

3. The second journey lasted for 197 days.

4. Both boats, *Ra* and *Ra II*, reached Barbados.

5. There was pollution in the Atlantic Ocean in 1970.

II. Read the article. Match the headings a-f with paragraphs 1-6. (12 PTS)

_____ **a.** Did *Ra* cross the Atlantic Ocean?

_____ b. Building the boat

_____ c. Choosing the crew

_____ **d.** Ecological problems

_____ e. What did the journey of Ra II prove?

_____ f. The second journey