



COLEGIO DOMINGO EYZAGUIRRE
 El Bosque/ San Bernardo
 IDIOMA EXTRANJERO: INGLÉS
 PROFESOR: BORIS NOVOA NORAMBUENA

ENGLISH TEST

Name :	Grade: <i>OCTAVO BASICO A/B</i>
Date:	Time: 45 minutes
Total Score: 22 PTS.	Score:

Descripción Curricular de la Evaluación

Nivel	N° 2 (2020)
EJE	Comprensión Lectora
Objetivos	OA12
Habilidades a evaluar	Identifican tema o ideas generales luego de una lectura rápida del texto

Instrucciones:

Lee, desarrolla y/o responde la siguiente guía de trabajo, utilizando el diccionario y tus apuntes del 2020. Debes entregar esta guía en el colegio a más tardar el 30 de julio, la que será calificada y corresponderá a la tercera nota del presente año. Cualquier consulta debes realizarla al correo INGLESCOLEGIODOMINGOEYZAGUIRRE@GMAIL.COM o al celular +569 63200550 en horario de 14.00 hasta las 17.00

EYEWITNESS REPORTS FROM CHILE

At 3.34 a.m. local time, Chile, my country, suddenly changed. The earthquake lasted about three minutes. My world, and that of my countrymen and women, became a massive horror story played out on the world stage. I was in Chile on vacation from my job in New York with the United Nations when the earthquake started. The earth screamed; a sound of thunder that came from its belly as it violently shook the plants, the cars, the walls, and the pavement that I stood on. It seemed like a very long time. Then silence. From my yard, high on a mountainside, I looked down at the city below and saw a cloud of dust. After the earthquake there was a tsunami, which devastated six regions. (Monica Contreras)



It started off as kind of soft shaking, then really intensified. There was no way I could have gotten out of the building. It was shaking too hard. I stood in a doorway to try to protect myself. Everything that was standing fell over. Computers fell off desks and pipes burst everywhere. Once the earthquake stopped, I ran to the window that looks down over the city. I saw a huge cloud of dust. I have never seen anything like it in my life. There was screaming, crying, yelling, and panic coming from the city. Many of our neighbors' houses collapsed. Later, there was a tsunami which affected the coast. It was really scary. (Marco Vidal)





I. READ THE ARTICLE AND SAY IF THESE SENTENCES ARE T OR F. (8 PTS)

1. _____ The earthquake lasted three seconds.
2. _____ Monica works in New York.
3. _____ Before the earthquake there was a tsunami.
4. _____ The tsunami affected the entire country.

II. READ THE EYEWITNESS ACCOUNTS AND ANSWER THE QUESTIONS. WRITE THE ANSWERS. (8 PTS)

1. How long did the earthquake last?

2. What was Monica doing in Chile?

3. Why could Marco not leave the building?

4. How did he try to protect himself?

Human-made disasters in Chile

When we talk about natural disasters, we refer to events that happen as part of nature, like earthquakes. However, there is another type of disaster caused by people, which is known as human-made disaster. This disaster severely affects people, property and the environment (animals, plants, soil and water). In Chile there have been several human-made disasters, which include: forest fires and oil spills.

Forest fires

A forest fire is a specific type of wildfire (an uncontrolled fire). They can occur naturally, but many forest fires are caused by humans with actions such as intentional fires and people's negligence with cigarettes, matches and campfires. Its effects can be devastating because it can destroy property, animals, vegetation and agricultural resources.



Oil spills

Oil spills can take place on land, but they usually refer to marine environments (especially oceans). They can happen by accident or intentionally when oil from ships and factories spills and pollutes the water. As a result, not only the animals and vegetation of the area could be affected, but also humans could breathe polluted air or eat contaminated food.



III. Read the information sheet and answer the questions. (6 PTS)

a. What are humanmade disasters?

b. What happens if there is a forest fire?

c. What happens if there is an oil spill?
