



COLEGIO DOMINGO EYZAGUIRRE  
SEDE EL BOSQUE  
ASIGNATURA: English  
PROFESOR (a): Ariel Abarca

### Guía Pedagógica N°4

|                     |                           |
|---------------------|---------------------------|
| Nombre: _____       | Curso: 2nd grade          |
| Fecha inicio: _____ | Fecha Presentación: _____ |

#### Descripción Priorización Curricular MINEDUC

|                         |   |
|-------------------------|---|
| Unidad                  |   |
| Objetivo de aprendizaje | Leer y reconocer ropa en general.   |
| Habilidades a evaluar   | Mira e identifica vocabulario e imágenes relacionado con prendas de vestir. |
| Contenido               | Prendas de vestir   |

**Hello, we start here to check the lexis and answer the guide.** (Hola, acá comenzamos para verificar el vocabulario y responder la guía).

**Unit 2 My clothes**

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**Presentation**

1. Listen, point, and say.

Labels: dress, T-shirt, jeans, shorts

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Labels: coat, jacket, jumper, trousers, shoes

**Unit goals**

- Say Are you wearing...?
- Say What are you wearing?
- Say I'm wearing...
- Play a game.
- Do a fashion show.
- Sing songs and chants.

Activity book

Unit 2 • My clothes

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1. In this activity we have to read the phrases and match them with the pictures. (En esta actividad tenemos que leer las frases y unir las con las imágenes de acuerdo a lo que lees).



I'm wearing a yellow T-shirt and blue shorts.

I'm wearing jeans and a blue sweater.

I'm wearing a white and blue dress.

2. Here we have to choose 2 of the following descriptions and draw them according what are you reading. (Aca tenemos que elegir 2 descripciones y dibujarlas de acuerdo a lo que lees).

Lucia

I'm wearing blue trousers and a purple T-shirt.

Cristina

I'm wearing a green dress and pink shoes.

Daniel

I'm wearing a red jacket and blue jeans.

Carlos

I'm wearing a yellow jumper and blue jeans.

Matt

I'm wearing a green T-shirt and red shoes.

Pia

I'm wearing a blue dress and yellow shoes.

# Dibuja acá

|    |    |
|----|----|
| 1. | 2. |
|----|----|



