



COLEGIO DOMINGO EYZAGUIRRE
SEDE EL BOSQUE
ASIGNATURA: English
PROFESOR (a): Ariel Abarca

Guía Pedagógica N°4

Nombre: _____	Curso: 3rd grade
Fecha inicio: _____	Fecha Presentación: _____

Descripción Priorización Curricular MINEDUC

Unidad	
Objetivo de aprendizaje	Reconocer prácticas cotidianas.
Habilidades a evaluar	Entender y expresar rutinas.
Contenido	Hábitos diarios.

Hello, in order to start we have to look and check the vocabulary. (Hola, para comenzar tenemos que mirar el vocabulario a continuación).

Unit 2 Busy morning!

Ministerio de Educación

Presentation

- Look and answer.
 - What's the first thing you do in the morning?
 - What's the last thing you do in the night?
- Listen and sing. 🎧

have a shower

brush my teeth

get dressed

get up

go to school

have breakfast

Unit goals

- Talk about daily routines.
- Tell the time.
- Play a game.
- Sing songs and chants.

Activity book Page 11

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Unit 2 • Busy morning! 25

1. Here we have to look the pictures the words below, and we have to form sentences according to the example. (Acá tenemos que mirar las imágenes y palabras de abajo, y luego formar oraciones siguiendo el primer ejemplo).



Monday / go swimming.
Thursday / go to school.
Saturday / have pizza.
Sunday / play football.

On Monday,
I go swimming.



Acá está el
ejemplo

Acá forma las oraciones.

1.

2.

3.

2. Now look the Schedule and the examples, then complete the days with your own activities. (Ahora mira el calendario y los ejemplos, luego completa con tus propias actividades que haces).

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
  play football	Say what you do on this day!	  play the recorder	  go swimming	Say what you do on this day!	  listen to music	Say what you do on this day!



On Wednesday, I play the recorder at three o'clock.

On Monday, I play soccer at five o'clock.



3. And finally we have to make a poster with our favourite activity like we can see the example. (Y finalmente tenemos que hacer un afiche con nuestra actividad favorita como lo muestra el ejemplo).



