



COLEGIO DOMINGO EYZAGUIRRE
SEDE EL BOSQUE
ASIGNATURA: English
PROFESOR (a): Ariel Abarca

Guía Pedagógica N°4

| | |
|---------------------|---------------------------|
| Nombre: _____ | Curso: 3rd grade |
| Fecha inicio: _____ | Fecha Presentación: _____ |

Descripción Priorización Curricular MINEDUC

| | |
|-------------------------|---------------------------------|
| Unidad | |
| Objetivo de aprendizaje | Reconocer prácticas cotidianas. |
| Habilidades a evaluar | Entender y expresar rutinas. |
| Contenido | Hábitos diarios. |

Hello, in order to start we have to look and check the vocabulary. (Hola, para comenzar tenemos que mirar el vocabulario a continuación).

Unit 2 Busy morning!

Ministerio de Educación

Presentation

- Look and answer.
 - What's the first thing you do in the morning?
 - What's the last thing you do in the night?
- Listen and sing. 🎧

have a shower

brush my teeth

get dressed

get up

go to school

have breakfast

Unit goals

- Talk about daily routines.
- Tell the time.
- Play a game.
- Sing songs and chants.

Activity book Page 11

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Unit 2 • Busy morning! 25

1. Here we have to look the pictures the words below, and we have to form sentences according to the example. (Acá tenemos que mirar las imágenes y palabras de abajo, y luego formar oraciones siguiendo el primer ejemplo).



Monday / go swimming.
Thursday / go to school.
Saturday / have pizza.
Sunday / play football.

On Monday,
I go swimming.



Acá está el
ejemplo

Acá forma las oraciones.

1.

2.

3.

2. Now look the Schedule and the examples, then complete the days with your own activities. (Ahora mira el calendario y los ejemplos, luego completa con tus propias actividades que haces).

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--|-------------------------------------|--|--|-------------------------------------|--|-------------------------------------|
|   <p>play football</p> | <p>Say what you do on this day!</p> |   <p>play the recorder</p> |   <p>go swimming</p> | <p>Say what you do on this day!</p> |   <p>listen to music</p> | <p>Say what you do on this day!</p> |



On Wednesday, I play the recorder at three o'clock.

On Monday, I play soccer at five o'clock.



3. And finally we have to make a poster with our favourite activity like we can see the example. (Y finalmente tenemos que hacer un afiche con nuestra actividad favorita como lo muestra el ejemplo).



