



COLEGIO DOMINGO EYZAGUIRRE  
SEDE EL BOSQUE  
ASIGNATURA: English  
PROFESOR (a): Ariel Abarca

### Guía Pedagógica N°4

Nombre: _____	Curso: 4th grade
Fecha inicio: _____	Fecha Presentación: _____

#### Descripción Priorización Curricular MINEDUC

Unidad	
Objetivo de aprendizaje	
Habilidades a evaluar	
Contenido	

**Hello, to start we have to look the next pages with lexis to continue.** (Hola para comenzar tenemos que mirar las siguientes páginas para poder continuar).

**Unit 2 Where are you from?**

**Presentation**

- Look and answer.
  - Do you know someone from another country?
  - Can you name a country not present in the picture?
- Listen and sing.
- Ask your friends.

**Mexico**  
**Chile**  
**USA**  
**Italy**

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**UK**  
**Spain**  
**France**  
**Ireland**  
**China**

**Unit goals**

- Talk about countries and languages.
- Interact with classmates.
- Describe people.
- Tell a joke.

Activity book Page 14

1. Here we have to match the descriptions with the pictures. ( Acá tenemos que unir las descripciones con las imágenes).

			
1. Annie is from the UK. She likes taking photographs.	2. Roberto is from Chile. He likes surfing.	3. Jean Paul is from France. He likes playing basketball.	4. Molly is from Ireland. She likes listening to music.

2. In this activity we have to look the phrases made of those children and create a short text with your information. (En esta actividad tenemos que mirar las frases hechas por esos chicos y chicas y luego crear un corto texto con tu propia información).

 <b>a</b> My name is Nico. I'm from Italy. I speak Italian and English.	 <b>b</b> I'm Marta. I'm from Spain. I speak Spanish and English.
 <b>c</b> My name is Jia. I'm from China. I speak Chinese, English, and Spanish.	 <b>d</b> I'm Ahmed. I'm from France. I speak French, English, and Arabic.

3. And finally we have to create a flyer about the country that you want with the next information. (Y finalmente tenemos que crear un afiche con el país que más te gusta y agregar la siguiente información).

**IDIOMA – COMIDA – BAILE – CELEBRACIONES.**



Research about a country's culture and make a flyer.   
Choose one of these topics.

- Language
- Food
- Dance
- Celebrations



