



Guía Pedagógica N°5

Nombre: _____	Curso: 6th grade
Fecha inicio: ___	Fecha Presentación: ___

Descripción Priorización Curricular MINEDUC

Unidad	
Objetivo de aprendizaje	Reconocer direcciones y lugares de la ciudad.
Habilidades a evaluar	Identificar vocabulario dentro de la ciudad.
Contenido	La ciudad y sus ubicaciones.

1- **At the beginning of this guide we have to read the texts and mark T (true) or F (false).** (Al comienzo de la guía tenemos que leer los textos y marcar verdadero o falso).


 <p>Hi, I'm Nicolás. I live in a big city and it's very noisy. I like living in the city! There's lots to do: There's a park where I go by bus and I go swimming with my dad on Saturdays.</p>	 <p>Hello! My name is Susana and I live in a town. I love it! It's small, but it's quiet and pretty. My granny lives in a big city. I go to visit her on Saturdays, and we go to the cinema. It's my favourite day!</p>
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Editorial Creation.

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| <ul style="list-style-type: none"> a. Nicolás lives near a park. b. Nicolás goes swimming with his dad on Saturdays. c. Nicolás doesn't like living in the city. | <ul style="list-style-type: none"> d. Susana lives in a big city. e. Susana visits her granny on Fridays. f. Susana goes to the cinema with her granny. |
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Now we must pay attention to this. (Ahora prestemos atención a la siguiente información y al mapa para responder la siguiente actividad).

Asking for directions	Giving directions
a. Excuse me, where is the post office?	Turn right / Turn left /
b. Excuse me, how can I get to the museum?	Go straight on / Go past.

3 Listen and repeat. 



2. Now following the examples we have to say the directions, one to the library and one to the cinema. (Ahora tenemos siguiendo los ejemplos tenemos que decir las ubicaciones para llegar a la biblioteca y una para el cine).



to the library	To the cinema
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