



COLEGIO DOMINGO EYZAGUIRRE
 ASIGNATURA: English
 PROFESOR (a): Ariel Abarca

Guía Pedagógica N°5

Nombre:	Curso: 2nd grade
Fecha inicio:	Fecha Presentación: _

Descripción Priorización Curricular MINEDUC

Unidad	
Objetivo de aprendizaje	Reconocer, comprender y completar mensajes sobre el clima.
Habilidades a evaluar	Relacionar elementos y signos con vocabulario específico.
Contenido	El clima.

Hello, we start here to check the lexis and answer the guide. (Hola, acá comenzamos para verificar el vocabulario y responder la guía).

Unit 3 The weather

Mintzerio de Educac
 Programar Educac

Presentation

1. Listen, point, and say. 22
2. Listen and chant. 23

It's cloudy.

It's windy.

It's raining.

It's hot.

It's cold.

It's sunny.

It's snowing.

Unit goals

- Say Is it cold?
- Say What's the weather like?
- Say It's raining...
- Play a game.
- Talk about your favourite season.

Activity book 20

1. In this activity we can see some environments with the seasons of the year, and then we can see seven images, lets to classify them according to the context. (En esta actividad podemos ver algunos ambientes con las estaciones del año, luego vemos siete imágenes, clasifiquémoslas de acuerdo a su contexto).



Anota acá los números de los elementos.

a.	b.
c.	d.

2. In this opportunity we have to look the symbols, read the short texts and then, complete according to the meaning of the context. (en esta oportunidad tenemos que mirar los símbolos, leer los cortos textos y luego, completar de acuerdo al significado del contexto).

hot 	cold 	sunny 
cloudy 	rainy 	windy 

Hello! How are you?
 I'm in Chile with my family.
 The weather here is 
 Other days it's 
 Today it's 
 What's the weather like there?



Chile



England

Hello! I'm in England with my mum.
 It's great! It's  today,
 but it's  in winter.
 Is it  in winter in Chile?
 Bye!

Chile	England
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3. Here we have to look at the descriptions and write down the names of the weather. (Acá tenemos que mirar las descripciones y escribir debajo el nombre de los climas).



My name is Lucy.
I have to wear jumpers and coats.

My name is Ron.
I have to wear T-shirts and shorts.

My name is Tina.
I have to wear coats and boots.

Hi, Lucy!
It's cold.

Activity book Pages 22-23

Lucy - The weather

a _____ b _____ c _____



