



COLEGIO DOMINGO EYZAGUIRRE
 ASIGNATURA: English
 PROFESOR (a): Ariel Abarca

Guía Pedagógica N°5

Nombre:	Curso: 4th grade
Fecha inicio:	Fecha Presentación: _

Descripción Priorización Curricular MINEDUC

Unidad	
Objetivo de aprendizaje	Expresar ideas sobre el clima y contexto
Habilidades a evaluar	Comprensión lectora, asimilación de términos.
Contenido	Meses del año y su contexto.

Hello, to start we have to look the next pages with lexis to continue. (Hola para comenzar tenemos que mirar las siguientes páginas para poder continuar).

Shortest: el más corto
Eat: comer
Wear: usar/vestir

Flowers: flores
Do: hacer

1. **First of all we have to look at the images and write the names of the seasons.** (Primero que todo tenemos que mirar las imágenes y escribir los nombres de las estaciones de cada una).



2. **Here we have to answer the questions about months.** (Acá tenemos que responder las preguntas sobre los meses del año).

1. What do you wear in January?
2. What do you wear in July?
3. Where do you go in August?
4. Where do you go in December?
5. What do you eat on Christmas?



What do you wear in July?
I wear a sweater.

1.
2.
3.
4.
5.

3. **And here we have to read the text and answer the questions below.** (y acá tenemos que leer el texto y responder las preguntas de abajo).

There are twelve months and four seasons in a year. The shortest month is February. It has got 28, or 29 days. In spring there are lots of flowers and leaves on the trees. In summer, it is usually very hot and you can go in the sea for a swim. In autumn, there are no leaves on lot of trees. They are on the ground. In winter, the weather is cold and it sometimes snows.

a. Which the shortest month ?

b. What is the weather like in summer ?

c. What can you do in summer?

d. What is the weather like in Winter?

