COLEGIO DOMINGO EYZAGUIRRE EI Bosque/ San Bernardo IDIOMA EXTRANJERO: INGLÉS PROFESOR: BORIS NOVOA NORAMBUENA



ENGLISH TEST - 5

Name:		Grade: SEPTIMO BASICO A/B
Date:	Time: 45 minutes	
Total Score: 20 PTS.		Score:

Descripción Curricular de la Evaluación

Nivel	N°1 – 2 (2021)
EJE	Expresión Escrita - Comprensión Lectora
Objetivos	OA12 - OA14
Habilidades a evaluar	Comprensión lectora de textos adaptados y auténticos breves y simples, no literarios y literarios. Expresión escrita de acuerdo a un modelo en torno a temas de la vida cotidiana, textos leídos, temas de otros países

Instrucciones:

Lee, desarrolla y/o responde la siguiente guía de trabajo, utilizando el diccionario. Debes entregar esta guía en el colegio a más tardar el 15 de OCTUBRE, la que será calificada y corresponderá a la tercera nota del presente año. Cualquier consulta debes realizarla al correo INGLESCOLEGIODOMINGOEYZAGUIRRE@GMAIL.COM o al celular +569 63200550 en horario de 14.00 hasta las 17.00.

Past simple (regular verbs)

1. The past simple of regular verbs is formed by adding -ed to the infinitive of the verb

 $start \rightarrow started$ kill \rightarrow killed jump \rightarrow jumped

2. If the verb ends in '-e', we add '-d'

• agree \rightarrow agreed like \rightarrow liked escape \rightarrow escaped

3. If the verb ends in a vowel + a consonant, the consonant is usually doubled

• $stop \rightarrow stopped$ $plan \rightarrow planned$

4. If a verb ends in consonant + '-y', we take off the 'y' and add '-ied'

• $try \rightarrow tried$ $carry \rightarrow carried$

5. If the verb ends in a vowel + '-y', we add '-ed'

 $lack play
ightarrow played \qquad \qquad enjoy
ightarrow enjoyed$

I. Complete these sentences with the "past simple" of the verbs in brackets. (10 PTS)

1-I(study) French yesterday.

2-We (watch) an interesting programme last night.

3-Mark (stop) the car in front of the post-office.

4-My parents (arrive) at half past six.

5-Alison (walk) to school.

6-Charles and Wendy(dance) at the party.

7-We (hurry - Pedro) back home.

8-I (arrive) in London at 10 o'clock in the morning.

9-I was hungry so I (decide) to have a pizza in a fast food restaurant.

10-My friend George (invite) me to a musical.

The History of the Olympic Games 25

The Olympics is one of the most famous sporting events, but what many people don't know is that the Olympics is one of our oldest traditions as human beings. Evidence shows that the Olympics were celebrated in 776 BC, when somebody from the city of Elis won an almost 200-metres foot race. This was the stadion race, which was the only Olympic sporting event of the first twelve ancient Olympic Games. The Olympic Games lost popularity, and it is believed that they ended in the year 393 when the emperor Theodosius I demanded all practices similar to the Games be eliminated. There were some attempts to revive the Olympics, but it wasn't until 1894 when Pierre de Coubertin founded the International Olympic Committee, that there was any serious progress. Two years later, the first modern Olympic Games were held in Athens, Greece.

After this, the olympics became an international success. In 1924, the first edition of the Winter Olympic Games took place in Paris, featuring sporting events that could not be held in the summer. Some decades later, the first edition of the Paralympics took place in Rome in 1960, featuring athletes with disabilities. Probably the most famous symbol of the Olympics is the Olympic Flame. This tradition comes from the 1936 games, and it involves thousands of athletes running from Greece to the place where the Olympics will take place to light the Olympic torch.

II. Read the text. Then, what happened in the following years. (10 PTS
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a. 1936: _	
b. 393:	
c. 1924: _	
d. 776 BC:	
e. 1960: _	